

# Unit 3 – Industrialism and the Race for Empire - Quiz Study Guide

## General Unit Study Aids

- California Standards 10.3 - [http://www.teacherweaver.com/wh/unit02/10\\_3\\_state\\_standards.html#three\\_five](http://www.teacherweaver.com/wh/unit02/10_3_state_standards.html#three_five)
  - California Standards 10.4 - [http://www.teacherweaver.com/wh/unit02/10\\_4\\_state\\_standards.html](http://www.teacherweaver.com/wh/unit02/10_4_state_standards.html)
  - Online Textbook - [https://drive.google.com/a/natomasunified.org/folderview?id=0B2fR4fX\\_NVxxeUVJNGlwTTFrTTg&usp=sharing](https://drive.google.com/a/natomasunified.org/folderview?id=0B2fR4fX_NVxxeUVJNGlwTTFrTTg&usp=sharing)
  - p. 396 - Comparing & Contrasting
  - p. 398 – Impact of Technological Change
  - p. 400 – Impact of Scientific Change
- 

## Chapter 9 Study Guide

- Chapter 9 homework
- Page 308 - Chapter 12 Assessment
  - Terms & Names
  - Main Ideas
  - Critical Thinking
- Chapter 9 Vocabulary
  - Industrial Revolution
  - Enclosure
  - Crop rotation
  - Industrialization
  - Factors of Production
  - Factory
  - Entrepreneur
  - Urbanization
  - Middle Class
  - Stock
  - Corporation
  - Laissez faire
  - Adam Smith
  - Capitalism
  - Utilitarianism
  - Socialism
  - Karl Marx
  - Communism
  - Union
  - Strike
- Ch9 Short Answer Questions:
  - Why did the Industrial Revolution occur in Great Britain before it occurred elsewhere in Europe?
  - What were some economic, social, and political effects that the Industrial Revolution had on Great Britain? Describe at least one economic, social, and political effect.
  - What made 18th-century Great Britain ideal for rapid and revolutionary industrialization?
  - Why might the philosophy of communism have appealed to many 19th-century factory workers?
  - What are some likely reasons that many middle-class British believed in the theories of laissez-faire capitalism and the free-market system in the 1800s?
  - Forming and Supporting Opinions Do you think the concept of complete reliance on a free-market system, using 19th-century Britain as a model, worked well? Explain.
  - Identify some of the factors of production present in Britain that encouraged the Industrial Revolution.
  - What are some of the factors that discouraged the growth of industrialization in certain European countries?
  - In the 19th century, what were some of the main differences between the beliefs of laissez-faire capitalists and communists?

# Chapter 10 Study Guide

- Chapter 10 homework
- Page 334 - Chapter10 Assessment
  - Terms & Names
  - Main Ideas
  - Critical Thinking
- Chapter 10 Vocabulary
  - Suffrage
  - Chartist Movement
  - Queen Victoria
  - Third Republic
  - Dreyfus Affair
  - Anti-Semitism
  - Zionism
  - Dominion
  - Maori
  - Aborigine
  - Penal Colony
  - Home rule
  - Irish Republican Army
  - Manifest Destiny
  - Abraham Lincoln
  - Secede
  - US Civil War
  - Emancipation Proclamation
  - Segregation
  - Assembly Line
  - Charles Darwin
  - Theory of Evolution
  - Radioactivity
  - Psychology
  - Mass culture
- Ch10 Short Answer Questions:
  - What led to self-rule for the British colonies in Canada, Australia, and New Zealand, and what form did their governments take?
  - What were the three significant changes that occurred in the late 1800s because of inventions and discoveries made at that time?
  - Which of the inventions discussed in this chapter do you think was the most important? Explain your answer.
  - Comparing and Contrasting- How are the histories of Australia and New Zealand similar and different?
  - Identifying Problems and Solutions -What did the Dreyfus affair reveal about problems in France? Give specific examples.
  - Forming and Supporting Opinions - How did the following U.S. policies advance or hinder democratic progress: manifest destiny, emancipation, and segregation? Explain your answer.
  - Why do you think French political leadership was so concerned about conflict that the best form of government seemed to be the one that divided France the least?
  - How did the treatment of native people by British settlers in Australia and New Zealand compare with the actions of the British settlers in North America?
  - What was the point of issuing the Emancipation Proclamation when the United States government was not able, at that time, to enforce it?
  - What were the major factors in the development of a mass culture?

# Chapter 11 Study Guide

- Chapter 11 homework
- Page 366 - Chapter11 Assessment
  - Terms & Names
  - Main Ideas
  - Critical Thinking
- Chapter 11 Vocabulary:
  - Imperialism
  - Racism
  - Social Darwinism
  - Berlin Conference
  - Boer
  - Paternalism
  - Assimilation
  - Geopolitics
  - Suez Canal
  - Sepoy
  - “Jewel in the Crown”
  - Pacific Rim
  - Kink Mongkut
  - Annexation
  - Boer War
  - Crimean War
  - Emilio Aguinaldo
  - Sepoy Mutiny
  - Menelik II
  - Nigeria
  - Persia
  - Queen Liliuokalani
  - Raj
  - Shaka
- Ch11 Short Answer Questions:
  - Analyzing Causes: What were the causes of European imperialism in Africa?
  - Recognizing Effects: What were the positive and negative effects of British imperialism in India?
  - Drawing Conclusions: What incident sparked the Sepoy Mutiny, and why did the mutiny fail?
  - Identifying Problems: What problems arose in governing Nigeria after the Berlin Conference of 1884-1885?
  - Comparing Which TWO nations discussed in this chapter successfully avoided being colonized by European powers? What tactics did these nations use to avoid colonization, and why did these tactics work?
  - Forming and Supporting Opinions: Did imperialism in Africa have more positive or negative effects? Support your answer with details.
  - What motivated European imperialism, and why were European imperialists so successful in Africa?
  - Describe two of the steps taken by the British to gain economic, political, or social control over Nigeria.
  - What role did geopolitics play in the outbreak of the Crimean War?

# Chapter 12 Study Guide

- Page 394 - Chapter 12 Assessment
  - Terms & Names
  - Main Ideas
  - Critical Thinking
- Chapter 12.1 Vocabulary
  - "Pancho" Villa
  - Antonio López de Santa Anna
  - annexation
  - Beijing
  - Benito Juárez
  - Boxer Rebellion
  - Boxer Rebellion
  - caudillo
  - Dowager Empress Cixi
  - Emiliano Zapata
  - extraterritorial rights
  - Guangxu
  - Hong Kong
  - Hong Xiuquan
  - José Martí
  - *La Reforma*
  - Meiji Era
  - Monroe Doctrine
  - Open Door Policy
  - Open Door policy
  - Opium War of 1839
  - Panama Canal
  - Porfirio Díaz
  - Roosevelt Corollary
  - Russo-Japanese War
  - self-strengthening movement
  - Spanish-American War
  - sphere of influence
  - Taiping Rebellion
  - Treaty of Kanagawa
- Ch12.1 Short Answer:
  - Why, by the late 1800s, was China so in need of reform?
  - How and why did the Meiji government modernize Japan?
  - What were some of the main problems facing Latin American nations in the early years of independence?
  - Identify any two reforms of the Mexican Constitution of 1917. Why did reformers feel that they were needed in Mexico at that time?
  - Drawing Conclusions: What changes occurred in Japan during the Meiji era? Discuss their effect on the country.
  - Contrasting: What were the differences between Benito Juárez and Porfirio Díaz? Contrast both their ideas and their actions.
  - Discuss the methods the European powers and the United States used to establish trade relations with China during the 19th century.
  - Contrasting: What differences existed in Japan and China's status as world powers?
  - Analyzing Issues: Why did the United States get involved in Latin America?
  - Analyzing Issues: Why was China vulnerable to interference by European powers and the United States?
  - Comparing: What similarities existed between the political and social conditions in 19th century China and Latin America? Support your answers with examples from the text.
  - Why, by the late 1800s, was China so in need of reform?
  - How and why did the Meiji government modernize Japan?
  - What were some of the main problems facing Latin American nations in the early years of independence?
  - Identify any two reforms of the Mexican Constitution of 1917. Why did reformers feel that they were needed in Mexico at that time?

# Chapter 14.3, 14.4 Study Guide

- Page 452 – Chapter 14.3 Assessment
  - Terms & Names
  - Main Ideas
  - Critical Thinking
- Page 457 – Chapter 14.4 Assessment
  - Terms & Names
  - Main Ideas
  - Critical Thinking
- Chapter 14.3 & 14.4 Vocabulary
  - Kuomintang
  - Sun Yizian
  - May Fourth Movement
  - Mao Zewdong
  - Jiang Jieshi
  - Long March
  - Rowlatt Acts
  - Amritsar Massacre
  - Mohandas K. Gandhi
  - Civil Disobedience
  - Salt March
  - Mustafa Kemal
- Ch14.3 Short Answer:
  - What did both the Nationalists and the Communists want for China? How did what the Nationalists wanted for China differ from what the Communists wanted?
- Ch14.4 Short Answer:
  - Why did nationalist activity in India increase dramatically after the end of World War I?