

HOLOCAUST: destruction or slaughter on a mass scale, especially caused by fire or nuclear war.

GENOCIDE: the deliberate killing of a large group of people, especially those of a particular ethnic group or nation.

Student Handout 4.1. is a point of departure, each group will research one genocide and present a summary of it in a presentation

Each group should plan and share research on its assigned event.

Caution: take care in using the Internet, and even print sources, on genocides. Many Internet sites are one-sided and highly charged politically and emotionally.

Show, on a regional or world map, the location of the topic of their study.

- What message does your summary of the event have for contemporary times? What message for future times?
- How could this genocide have been prevented from happening?
- What can you and I do to prevent this sort of tragedy from happening in our times?
- At what point do you and I become members of the world community and stand up to speak?
- What other facts can you add?
- What other events would you add to this tragic chronicle?

On the last slide, weigh your findings against the statement of Dr. Martin Luther King, Jr., in his Letter from Birmingham Jail, April 16, 1963, "Injustice anywhere is a threat to justice everywhere."